**A Language Framework for Planning Lesson 4**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Topic | Language functions | Language structures | Vocabulary | Activity  Key visual |
| To be able to express a character’s dilemma and decide on an action using modal verbs | Describing  empathizing  Evaluating  Ranking | They felt………………  Simple past tense | petrified; anxious; heart in mouth; afraid;  mental process verbs – thinking, feeling, hoping  modal verbs – could, should, must | (a) Distribute cards for ranking on a continuum)  (b) Dilemma part of the story. Choose someone to **hot-seat**. Provide question starters. Eg. What were you wondering/thinking/feeling/hoping when you realised the seal was there?  (c)Introduce the idea of **modal verbs** and explain that they help us in the dilemma part of stories. Bring statements up on PP and ask whether they are could/should/must statements.  pupils rank statements in order of usefulness.  (d) Vanishing cloze |